

Using the ADW Standards (An Informal Approach)

*Organize the lessons in the book in a way that makes sense from an educational perspective. They may already be in a good order, but often times, they need a little tweaking. For example, sometimes, I like to pull a chapter which is more about application to life (morality, service) and place it at a logical place between chapters that might be primarily about some point of faith (doctrine, etc).

*Be sure to read through the standards before teaching anything. This will give you a good idea of the scope and of the kinds of things each key element covers. You will start to see connections among standards across key elements. You will also begin to see where some of the standards (or even a number of things under a particular key element) don't fit into the book's content.

*When you are preparing a lesson, be sure to take time (once you've reviewed the layout and content of the chapter) to look through the standards again. Take note of what is clearly covered in the chapter as well as what standards are not explicitly covered but which you could easily incorporate. You'll, of course, want to reinforce things as you go, as well.

*You should devise some mechanism for yourself to mark a standard as covered by your lesson so that you can also begin to see a pattern regarding what isn't being covered at all. You'll have to determine a way to teach those things as well. So perhaps you see a number of standards which relate to the same theme which just aren't covered in the book and you'll decide to do a little project which gets across those points.

If you try these suggestions and they aren't working for you, please contact Jennifer at the Religious Education Office.